

## Special Education Extended School Year (ESY – 2025-26)

### Virtual Instruction- Special Education Teacher

July 6<sup>th</sup> – July 30<sup>th</sup>

Mondays, Tuesdays, Wednesdays, and Thursdays

#### Program Description

The Extended School Year (ESY) program assists students with disabilities in maintaining the skills at risk of regression and attaining the critical life skills or self-sufficiency goals essential to continued progress and development.

The Extended School Year (ESY) Elementary Program provides a continuum of special education and related services. Students receiving instruction through virtual programming are included in our continuum of services. Staff will support the planning and implementation of student Individualized Education Programs (IEPS).

#### Program Timeline

Date(s)	Time	Activity	Location
July 1 <sup>st</sup>	8 – 3 p.m. (1 hour lunch)	Teacher Professional Development and ESY Preparation	Assigned Site Location
July 2 <sup>nd</sup>	8 – 3 p.m. (1 hour lunch)	Teacher Professional Development and ESY Preparation  Classroom/Material Set- Up	Assigned Site Location
July 6 <sup>th</sup> – July 30 <sup>th</sup> Monday-Thursday)	<i>Instructional time will be based on assigned caseload</i>	ESY Services (Mondays, Tuesdays, Wednesdays, and Thursdays)	Assigned Site Location

#### Staff Requirements

- Staff will provide a minimum of 3 hours and 15 minutes of student programming per day
- 2 hours of weekly planning
- ESY staff are encouraged not to schedule vacation time on any of these dates.
- Please note that final staffing is based upon student enrollment.
- Plan, implement, and monitor Extended School Year (ESY) services for a group of students in a virtually. Caseloads will be assigned on July 1<sup>st</sup>
- Complete progress reporting for assigned students.

#### Contact Information

For additional questions or inquiry into the program please contact representatives from the Department of Special Education, Jeffrey Hoffman, and Kim Noll at 410-588-5334; or at [jeffrey.hoffman@hcps.org](mailto:jeffrey.hoffman@hcps.org) and [Kimberly.noll@hcps.org](mailto:Kimberly.noll@hcps.org).